

RETIREMENT OF FACILITIES PROCEDURE AND CRITERIA

A school shall be considered for a comprehensive closing study if any of the following conditions apply:

1. The school building is inadequate by virtue of age, condition, size of site, or other overriding limitations and cannot reasonably and economically be brought up to the current educational standards.
2. The school has been substantially under capacity for a [two-year] period and is projected to remain so. "Substantially under capacity" shall mean that the difference between program capacity and student membership is such that the students could be educated in another educational facility— either inside of the District or if combined with the student population in a neighboring school district.

Designation for a comprehensive closing study does not necessarily mean that the school will be closed. More than one school may be included in the study to provide the Board with the widest range of options and to enhance the probability of the best educational decision.

The Board may seek both professional advice and the advice of the community in making its final determination as to the retirement of any school facility. A closing study shall include direct involvement by those communities considered in the study and shall be concerned with the following factors:

1. Review of the in-depth demographic studies and grouping, and consideration of alternatives.
2. Age and current physical condition of the building, its operating systems and program facilities.
3. Educational flexibility.
4. Adequacy of site, location, access, surrounding development, traffic patterns, and other environmental conditions.
5. Reassignment of children, including alternative plans.
6. Transportation factors including numbers of children bused, time, distance, and safety.
7. Alternate use of building.
8. Costs/savings
 - a. Personnel
 - b. Plant operation
 - c. Transportation
 - d. Capital investment
 - e. Alternate use
9. Continuity of instructional and community program.

End of McClusky School District #19 Policy JDAdopted: June 19, 2018