

**McCLUSKY PUBLIC SCHOOLS SCHOOL-PARENT COMPACT**

The McClusky Public School and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the current school year.

**School Responsibilities**

The McClusky Public School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Highly qualified staff
  - Knowledge of research based instructional strategies, particularly for at-risk students, in math and reading
  - Knowledge and practice in providing students with enriched learning opportunities
  - Aligning the curriculum with the state standards and benchmarks
  - Regular assessment of student learning to identify areas where students are falling behind or struggling
  - Staff development to help guide school improvement plan as well as align to all endeavors of the school
  - Establish a supportive learning environment for children, parents, and staff in which the processes of enhancing awareness, refining skills, and increasing understanding are valued and promoted
  - Respect the importance of all aspects of an individual's development, including social, emotional, cognitive, and physical growth
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:
  - Parent-teacher conferences will be held at the halfway point of the first nine-week grading period and again at the halfway point of the third nine-week grading period.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide the reports as follows:
  - The school will provide weekly, quarterly, and year-end progress reports to the parents. Parents will be notified immediately with a phone call, a letter sent home, or an email if their child is not making adequate progress.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Staff will be available at various times during the school week (before school, noon, after school) depending on parents' needs.
  - Staff will be available during the Open House and parent-teacher conferences to provide parents with information regarding their child's progress.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
- Parents in our school are encouraged to visit their child's classroom at any time. Parents are asked to volunteer their time and talents in various school projects such as book fairs, special classroom activities, holiday parties, and volunteer Reading Month activities.

### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance;
- Making sure that homework is completed;
- Monitoring amount of television my child watches;
- Volunteering in my child's classroom;
- Participating, as appropriate, in decisions relating to my children's education;
- Promoting positive use of my child's extracurricular time;
- Attending school activities;
- Encouraging my child to read at home;
- Showing respect and support for my child, the teachers, and the school;
- Supporting the school in developing positive behaviors;
- Supporting the school in its efforts to maintain proper discipline;
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;
- Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's committee of Practitioners, the School Support Team or other school advisory or policy groups.

### **Student Responsibilities**

It is important that I work to the best of my ability. Therefore, I will strive to do the following:

- Believe that I can and will learn;
- Always try to do my best in my work and in my behavior;
- Attend school regularly;
- Come to school prepared with my homework and other necessary tools for learning;
- Work cooperatively with my classmates;
- Show respect for myself, my school, and other people;
- Take pride in my school;
- Conform to rules of student conduct.