



## Preschool Screening

The major purpose of the screening program is to provide parents and the school district an effective, low-cost, and comprehensive screening of young children. The main goal is to identify children who may not possess skills that preschool children should be acquiring and to inform parents of available services.

During the screening, your child will be observed as he or she performs several gross motor, fine motor, conceptual, and language tasks. The session should take 45-50 minutes with full cooperation from the child. Parents are welcome to be present during the screening. However, parents should take care not to influence the child's responses, rather to encourage the child's participation in activities presented to them.

Listed below are the major developmental areas in which your child will be screened and task they will be asked to do in each developmental area:

1. Gross Motor – throwing and catching beanbags, jumping, hopping, balancing, skipping, and standing still.
2. Fine Motor – block building, cutting, copying letters and shapes, visual matching, small muscle agility, and pattern/tempo reproduction.
3. Concepts – matching and naming colors, identifying positions (on/under, etc.), following directions, identifying body parts, and identifying concepts (hot/cold, long/short, etc.).
4. Language – articulation, receptive/expressive use of nouns and verbs, self-identification, story telling, classification, short-term memory, and problem solving skills.

Additionally, information regarding your child's social-emotional skills will be gathered through a parent checklist. After your child has completed the screening procedure, the evaluator will report your child's performance during the screening.

To schedule an appointment for your child's preschool screening please contact the school district office or the Lonetree Special Education Unit office (701-324-4811). Thank you for your interest in preschool screening!

